

### ***The Tom Howard Memorial Scholarship***

Tom Howard, who graduated in 1990, was an honor student and a three-sport athlete at Memorial High School. On August 8, 1990, while jogging near his home, Tom died suddenly of a rare heart disorder. This scholarship is dedicated to his memory.

Each year the selection committee will be seeking students whose qualities reflect those generally admired in Tom Howard – a kind, gentle nature, and a drive to perform all tasks as well as possible. There will also be a special emphasis on picking conscientious young people who display the courage to follow their own convictions, doing what is right when group and social pressures sometimes pull them the wrong way.

The fund, made up of memorial contributions, has been established as part of the St. Marys Community Foundation. The number of annual scholarships awarded and their monetary value will depend upon the fund's interest income. The selection process is determined by the St. Marys Community Foundation.

Applicants must be seniors at Memorial High School. Applications may be made at the principal's office by April 1<sup>st</sup> each year. The selection committee reserves the right to make no award in any year that no candidates are judged to meet the standards.

Contributions to the scholarship fund can be made, now or in the future, by contacting Mr. and Mrs. Robert Howard, 714 Hawthorne, St. Marys (phone: 394-5629).

## Application for Tom Howard Memorial Scholarship

This form completely filled in must be submitted to the Memorial High School principal's office by April 1st.

Name \_\_\_\_\_ Address \_\_\_\_\_  
 Date of Birth \_\_\_\_\_ Date of Application \_\_\_\_\_

List all courses taken in high school with grades for each course.

| 9 <sup>th</sup> Grade | 1 | 2 | 10 <sup>th</sup> Grade | 1 | 2 | 11 <sup>th</sup> Grade | 1 | 2 | 12 <sup>th</sup> Grade | 1 |
|-----------------------|---|---|------------------------|---|---|------------------------|---|---|------------------------|---|
|                       |   |   |                        |   |   |                        |   |   |                        |   |
|                       |   |   |                        |   |   |                        |   |   |                        |   |
|                       |   |   |                        |   |   |                        |   |   |                        |   |
|                       |   |   |                        |   |   |                        |   |   |                        |   |
|                       |   |   |                        |   |   |                        |   |   |                        |   |
|                       |   |   |                        |   |   |                        |   |   |                        |   |
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List important school activities, honors, prizes, scholarship ratings, or any other special recognitions received:

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List important out of school activities, honors, prizes, or any other special recognitions received:

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Name of Parent or Guardian \_\_\_\_\_  
 Address of Parent or Guardian \_\_\_\_\_

|          | Living(yes or no) | Occupation | Formal education completed |
|----------|-------------------|------------|----------------------------|
| Father   |                   |            |                            |
| Mother   |                   |            |                            |
| Guardian |                   |            |                            |

Number of brothers and sisters: older \_\_\_\_\_, younger \_\_\_\_\_

Number of brothers and sisters in college at present \_\_\_\_\_

Financial Information (confidential):

How much have you saved for college? \_\_\_\_\_

Amount of financial aid expected from parents and relatives? \_\_\_\_\_

Other scholarships received: \_\_\_\_\_

Amount of financial aid available from other sources: \_\_\_\_\_

Explain: \_\_\_\_\_

Give a brief summary of your current educational and occupational plans. Include present status of college admission.

The scholarship committee is searching for students who especially meet two criteria. They must (1) steadily demonstrate a drive to achieve according to their maximum potential, and (2) exhibit the character and individuality to resist negative peer pressure. Write a paragraph or two showing why you feel that you qualify. (Use the back of this page if necessary.)

Signed: \_\_\_\_\_

I authorize Memorial High School to release my academic records to the selection committee.

Signed: \_\_\_\_\_

Parent signature if the student is not 18 years of age \_\_\_\_\_