

Kindergarten– Social Studies

CONTENT: History

Skills Based on Academic Content Standards
Recite the days of the week.
Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.
Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).
Recognize state and federal holidays and explain their significance.
Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.

CONTENT: People in Societies

Skills Based on Academic Content Standards
Identify ways that individuals in the family, school and community are unique and ways that they are the same.
Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.

CONTENT: Geography

Skills Based on Academic Content Standards
Identify and correctly use terms related to location, direction and distance including: a. Up/Down; b. Over/Under; c. Here/There; d. Front/Back; e. Behind/In front of.
Recite home address.
Make models and maps representing real places including the classroom.
Distinguish between land and water on maps and globes.
Demonstrate familiarity with the school's layout.

Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes).
Identify key natural resources that are used in the students' daily lives.

CONTENT: Economics

Skills Based on Academic Content Standards
Recognize that people have many wants.
Explain how people make decisions in order to satisfy their wants.
Identify goods and services.

CONTENT: Government

Skills Based on Academic Content Standards
Identify authority figures in the home, school and community.
Recognize symbols of the United States that represent its democracy and values including: <ul style="list-style-type: none"> a. The national flag; b. The Pledge of Allegiance.
Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.

CONTENT: Citizenship Rights and Responsibilities

Skills Based on Academic Content Standards
Participate and cooperate in classroom activities.
Take personal responsibility to follow directions and rules.
Demonstrate the ability to make choices and take responsibility for personal actions.
Discuss the attributes and actions of a good citizen with emphasis on: <ul style="list-style-type: none"> a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness;

- f. Compassion;
- g. Self-control.

CONTENT: Social Studies Skills and Methods

Skills Based on Academic Content Standards
Listen for information.
Sort objects or pictures according to appropriate criteria.
Compare similarities and differences among objects or pictures.
Communicate information.
Work with others by sharing, taking turns and raising hand to speak.