

7th Grade– Social Studies

CONTENT: History

Skills Based on Academic Content Standards
Group events by broadly defined historical eras and enter onto multiple-tier time lines.
Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: <ul style="list-style-type: none">a. The development of concepts of government and citizenship;b. Scientific and cultural advancements;c. The spread of religions;d. Slavery and systems of labor.
Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism, in Asia and Europe.
Explain the lasting effects of military conquests during the Middle Ages including: <ul style="list-style-type: none">a. Muslim conquests;b. The Crusades;c. The Mongol invasions.
Describe the impact of new ideas and institutions on European life including: <ul style="list-style-type: none">a. The significance of printing with movable type;b. Major achievements in art, architecture and literature during the Renaissance;c. The Reformation.
Describe the importance of the West African empires of Ghana, Mali and Songhay including: <ul style="list-style-type: none">a. Trade routes;b. Products;c. The spread of the Arabic language;d. The spread of Islam.
Describe the causes and effects of European exploration after 1400 including: <ul style="list-style-type: none">a. Imperialism, colonialism and mercantilism;b. Impact on the peoples of sub-Saharan Africa, Asia and the Americas.

CONTENT: People in Societies

Skills Based on Academic Content Standards
Analyze the relationships among cultural practices, products and perspectives of early civilizations.
Explain how the Silk Road trade and the Crusades affected the cultures of the people involved.
Give examples of contacts among different cultures that led to the changes in belief systems, art, science,

technology, language or systems of government.

Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.

CONTENT: Geography

Skills Based on Academic Content Standards

For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.

On a map, identify places related to the historical events being studied and explain their significance.

Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.

Use physical and historical maps to analyze the reasons that human features are located in particular places.

Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including:

- a. Physical features;
- b. Culture;
- c. War;
- d. Trade;
- e. Technological innovations.

CONTENT: Economics

Skills Based on Academic Content Standards

Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.

Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants.

CONTENT: Government

Skills Based on Academic Content Standards

Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today.

Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages.

CONTENT: Citizenship Rights and Responsibilities

Skills Based on Academic Content Standards
Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy.
Describe the rights found in the Magna Carta and show connections to rights Americans have today.

CONTENT: Social Studies Skills and Methods

Skills Based on Academic Content Standards
Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.
Compare multiple viewpoints and frames of reference related to important events in world history.
Establish guidelines, rules and time lines for group work.
Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.