

1st Grade– Social Studies

CONTENT: History

Skills Based on Academic Content Standards
Recite the months of the year.
Place events from one's own life in chronological order.
Distinguish among past, present and future.
Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.
Compare past and present, near and far, with emphasis on daily life including: <ol style="list-style-type: none">The roles of men, women and children;The identification of basic human needs;Various ways people meet human needs.
Relate stories of the heroism and the achievements of the people associated with state and federal holidays.

CONTENT: People in Societies

Skills Based on Academic Content Standards
Describe similarities and differences in the ways different cultures meet common human needs including: <ol style="list-style-type: none">Food;Clothing;Shelter;Language;Artistic expressions.
Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.
Describe family and local community customs and traditions.
Describe life in other countries with emphasis on daily life, including roles of men, women and children.

CONTENT: Geography

Skills Based on Academic Content Standards
Identify and correctly use terms related to location, direction and distance including: <ol style="list-style-type: none">Left/Right;

b. Near/Far.
Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).
Identify and use symbols to locate places of significance on maps and globes.
Locate the local community, state and the United States on maps or globes.
Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.
Compare areas within the local community to identify similarities.
Describe human adaptations to variations in the physical environment including: <ul style="list-style-type: none"> a. Food; b. Clothing; c. Shelter; d. Transportation; e. Recreation.

CONTENT: Economics

Skills Based on Academic Content Standards
Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.
Describe the ways people produce, consume and exchange goods and services in their community.
Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.

CONTENT: Government

Skills Based on Academic Content Standards
Recognize the role of authority figures in providing for the safety and security of individuals.
Explain how voting can be used to make group decisions.
Recognize symbols of the United States that represent its democracy and values including: <ul style="list-style-type: none"> a. The bald eagle; b. The White House; c. The Statue of Liberty; d. The national anthem.
Recognize the need for rules in different settings and the need for fairness in such rules.

Discuss the consequences of violating rules.
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CONTENT: Citizenship Rights and Responsibilities

Skills Based on Academic Content Standards
Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.
Demonstrate self-direction in school tasks.
Demonstrate accountability for actions.
Demonstrate pride in personal accomplishments.
Demonstrate citizenship traits including: <ul style="list-style-type: none">a. Trustworthiness;b. Fairness;c. Self-control;d. Respect for those in authority.

CONTENT: Social Studies Skills and Methods

Skills Based on Academic Content Standards
Obtain information about a topic using a variety of oral and visual sources.
Sequence information.
Determine categories for sorting information.
Identify main ideas from oral, visual and print sources.
Communicate information orally or visually.
Display courtesy and respect for others in group settings including: <ul style="list-style-type: none">a. Staying on the topic;b. Focusing attention on the speaker.